

I am active!

I will be learning:

How to gain increasing control over small and large objects
How to use one handed tools and writing equipment effectively.
How to dress and undress independently

How to express my feelings through

I can communicate!

I will be learning:

How to sustain my attention and concentration levels during activities.

How to share my ideas using more complex sentences.

How to ask questions and give appropriate explanations

It's good to be me!

I will be learning:

To take steps to resolve conflicts with other children.

How play in a group and build up a roleplay with other children.

To understand how my actions

I am a mathematician!

I will be learning:

To add and subtract numbers to 10, then 20.

To say the number that is one more and one less than a given number.

To halve and double both shapes, and numbers.

Reception Spring 2018

The Animal Kingdom!

Over this term the children in Reception will be looking at the Talk for Writing story "Farmer Duck" by Martin Waddell where the lazy farmer orders his duck to do all his tasks.

We will be talking about our own experiences and favourite animals, with lots of role-play

P.E days – this term we will be learning about dance.

Peach class – Friday

Plum class – Thursday

Forest schools- There will be no forest schools for Reception this term.

Please can children bring in book bags, a named water bottle, as well as warm coat, hat, scarf and gloves as we do play out in all weather.

I can read and write!

I will be learning:

To read words and simple sentences.

To use clearly identifiable letters to communicate meaning

To begin to segment the sounds in words and blend them together.

To begin to write in different contexts for example labels, lists and captions

I am creative!

I will be learning:

To use available resources to create props to support roleplay.

To use movement in response to music.

To choose particular colours for

I am an explorer!

I will be learning:

To talk about why things happen and how things work.

To show care and concern for living things and the environment.

To comment and ask questions about the world around me.

To talk about similarities, differences, patterns and change.