



# Wharton CE Primary School

## Year 1 Curriculum Newsletter Spring 2018



Welcome back to a new school year! We have an exciting time planned for Year One during the Spring Term. The information on this sheet will give you a brief overview of some of the activities we will be doing this term. Please feel free to contact any of the Year One team if you have any questions.

<p><b>English</b> In English we will be learning to recite lots of traditional rhymes, reading traditional stories and writing our own rhymes and stories. We will continue to develop our reading skills through Read Write Inc. lessons and weekly guided reading. Spring term's grammar will include adding suffixes to adjectives (–er and –est). This term we will introduce spelling quizzes with lists of spellings to learn at home.</p>	<p><b>Maths</b> This term we will be learning to count up to and beyond 100, finding 10 more or 10 less than a given number, count in 2's, 5's and 10's, multiplication and division and addition and subtraction. We will also be investigating weight/mass, how to describe direction and movement (half and quarter turns) and how to tell the time to half past the hour.</p>	<p><b>ICT</b> We will continue to take and store digital images using the iPods and iPads. We will continue to use ICT to develop our maths and literacy skills through phonics and number games. We will be learning how to produce, edit and publish documents as well as how to make choices from a computer menu.</p>
<p><b>Trips and Visits</b> We hope to welcome some visitors to help us learn about toys from the past.  We will be using our school grounds to investigate local wildlife and plants.</p>	<p><b>RE</b> This term we will be finding out about God as a Creator and thinking about how the world was made and how we look after it. We will also be learning all about Noah and his Ark. After half term we will be learning about Easter.</p>	<p><b>PSHCE</b> We will be learning to recognise how our behaviour affects other people, how to listen to other people and play and work co-operatively and how to identify and respect the similarities and differences between people.</p>
<p><b>Additional Information</b> Our PE day is Wednesday for Pear Class and Apple Class - please ensure you have your indoor PE kit in school each week (white T-shirt, black or navy shorts and PE pumps). We will do PE in the week we don't have Forest Schools. Reading Racetrack Challenge reminder! Each time you read at home, you can move along one square on the race track. The more you read, the better a reader you become! Remember to practise your spellings each week - a gem if you do well!  We will taking part in Forest School sessions on Tuesdays this term, please check our website for the dates you need to bring your outdoor clothing.</p>		

## DESIGN TECHNOLOGIST

As a design technologist I will learn to:

- Investigate, design and make moving pictures
- Investigate joining techniques and use textiles to create art work.

## SCIENTIST

As a scientist I will learn to:

- Investigate which materials are better suited for different purposes
- Identify and name a variety of common animals, including carnivores, herbivores and omnivores
- Compare the structure of different animals (including humans)

## ARTIST

As an artist I will learn to:

- Experiment using tone, creating shadows and highlights
- Investigate how to represent different textures using different media
- Use textiles and clay to create pieces of art work.
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What's looming this term?

## LINGUIST - Spanish

As a linguist I will learn to:

- Use simple greetings
- Count to 10.
- Describe some colours.
- Learn about Christmas customs.

## HISTORIAN

As a historian I will learn to:

- Investigate how toys in the past were different from our toys.

## SPORTSPERSON

As a sportsperson I will learn to:

- Master basic gymnastic moves, including running, jumping and hopping.
- Develop balance, agility and co-ordination on the floor and using PE apparatus.

## MUSICIAN

As a musician I will learn to:

- Learn songs 'The Compass Song' and 'The Wind'
- Understand and use musical terms
- Rhythm, tempo, timbre, duration and beat

## GEOGRAPHER

As a geographer I will learn to:

- Identify the location of hot and cold areas of the world in relation to the Equator and the North and South Poles
- Read and create simple maps.
- Identify seasonal weather patterns