

Pupil premium grant expenditure: Report to Governors and Parents 2016-2017



Overview of the school

Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll	395
Total number of pupils eligible for PPG	99
Amount of PPG received per pupil	£ 1320 per pupil £1900(Looked after children CLA)
Total amount of PPG received	£120,540

Summary of PPG spending 2016-2017

Objectives in spending PPG:

To target communication for who have speech and language difficulties on entry to school – purchase of WELCOMM assessment tool so specialist Teaching Assistant for speech and language can provide early intervention, and speed up referrals to SALT (speech and language therapist) where needed.

Improved transition for Reception children on entry, from Nursery school: targets set from the start, moderating outcomes for those families and children, with families in receipt of pupil premium.

Resources are allocated according to the children's needs-interventions including deployment of staff and specialist provision, in every year group.

Disadvantaged families are supported to help children across the school meet their academic potential, supporting the wellbeing of parents and children in challenging situations.

ICT new I pads, engaging children through Computer technology.

Enrichment-offering need positive outside learning experiences and creative opportunities , including specialist visitors(drama and arts) and thinking skills project, sensory garden and forest school (after school club attendance).

Summary of spending and actions taken:

Winsford Education Partnership Clusters, Leaders, Co-ordinators and Pupil Forum children share best practise and aspirations for the Town and its schools are auctioned collectively.

Coffee and cake-to share learning in foundation stage. Parent Workshop

Training for staff to improve Literacy outcomes (Talk for writing and handwriting scheme). Safeguarding and Attachment Training- school has award for this.

Governors work closely with the school to challenge and support Teaching and Learning, they work with Middle leaders and the Leadership Team, coming in to school to celebrate subjects and the children's learning. They have a class to support and communicate with.

Communication to promote awareness of Pupil Premium Funding and encourage eligible families to sign up. New focus to target attendance issue-letters and supportive conversation with Family Support Co-ordinator and Head Teacher.

Social, emotional and mental health planning to include training and new resources to support resilience in our learners through specialist support. ELSA (Emotional Literacy support assistant) trained for self- esteem, behaviour support and 1:1 additional nurture time.

Outcomes to date:

Following the Siam's Inspection graded good with outstanding features (date 26.11.15) school continue to promote strong leadership, a rich RE curriculum, a strong set of Christian values embedded and celebrated across the school ethos. Good links with the local Church-newly refurbished and so school children held assemblies in the church.

A 'Through the Lens' Diocese inspection in February 2016 reported that

‘ The pastoral care for vulnerable pupils, of whom there are many could hardly be bettered ‘

Also noted were quality of teaching, pupil voice and ownership, progress from low starting points, middle leaders, TA deployment and an exciting curriculum with strengths from subject leaders.

John Jones research project with children –surveying how children are taught with the use of higher order thinking skills, in their lessons. Children then presented outcomes to parents and governors in the Spring Term May 15th 2017.

Pupil Premium Review led by Systems Leader – January 2016 Local Head from a Cheshire East School

Who praised school for achievements on a first visit, noting Pupil Premium spending has been targeted at barriers to learning, with explicit individual targets for specialist staff to work with children and families.

‘Resources are targeted at the children who are identified : provision is mapped to support children’

Pupil Premium Training is aimed at Senior Leaders, Teaching staff , Teaching Assistants and

Governors

'Parents will feel they can work in partnership with the school to benefit their children'

Record of PPG spending by item/project 2016-2017

Item/project	Cost	Objective	Outcome
<u>Sensory Garden</u>	£ 100	To promote a sense of well being	Parents and Grandparents worked with their children to revamp garden. This provides a quiet reflective place to relax, soothe the senses and take time out.
<u>Talk for Writing</u> Training for whole school- Teaching staff , TA's and governors	£ 2,250 Consultant Training Staff cover for classes 2 days	To improve writing outcomes across the school	The children have been taught the mind mapping and choral style for planning and sequencing stories. Handwriting scheme purchased to develop neater, fluent cursive script. After a short time we can see evidence of accelerated progress in writing levels of attainment.
<u>Enrichment Opportunities</u> Curriculum enhanced by visitors and opportunities to perform	£ 5,000 School visits and Residential subsidised for PP VIP days – exciting activities to inspire good behaviours(that improves learning)	To raise profile of subjects to inspire the children to be... scientists, artists, musicians, geographers, singing in the choir. Theatre workshops including visiting artist in Big Arts week. Forest skills club invited children with PP	Children share their love of learning in displays that celebrate their knowledge. The books for each subject area show clear progression in skills and understanding. Parents enjoyed all concerts Young Voices, Christmas Concert. End of Year Lion King and the Oscars for our Y6 leavers. Cohesion in the school community.
ICT 12 New I pads	Total £ 6742 £ 3,974	To use ICT to promote skills across the curriculum.... Using Inclusive learning styles	Apps-Speech and Language apps for children with barriers in communication. Cross curricular video based

<p>ESPRESSO Discovery learning subscription NESSY –early dyslexia intervention SLCN apps WELCOMM TOOL</p> <p><u>Smaller Class Sizes</u></p> <p>at the end of the Key Stages (KS1 and KS2)</p>	<p>£2246</p> <p>£100</p> <p>£72</p> <p>£350</p> <p>Staffing £30,000</p>	<p>for all learners –opportunities for those who don’t have technology at home.</p> <p>To support the children before transition to the juniors (Y2- Y3) and before high school and support with SAT’s year groups.</p>	<p>learning for interactive whiteboards-so that children learn about the world through visual media. Basic skills support-dyslexic friendly act games to inspire boys to read. Photographer and blogs promote journalistic skills. Year 2 and Year 6 continue to be supported by Outstanding Teachers including Assistant Heads</p>
<p><u>Specialist Staff</u> Speech and Language TA, Learning Mentor, Nurture Practitioner , FT Sendco, and FT Family Support Co-ordinator</p> <p><u>CPD / Supply cover to enable training and shared practise</u></p>	<p>£ 70,000</p> <p>£1000 PP training Emotional Literacy Support Assistant Training Nurture Practitioner Training (Mental Health)</p>	<p>To ensure that good behaviour is maintained across the school and the children are settled to learn or nurtured when needed by staff with high quality skill set.</p> <p>WEP Training, CWAC courses and out of County conferences . Legislation updates so that updates for Staff to empower change to bring in new methods and resources from high quality training in all areas of pastoral care..... Safeguarding Speech and Language, Social Emotional and Mental Health in crisis or with risk factors- Coaching and Mentoring children.</p>	<p>Parents know their children are safe, nurtured, and that their emotional development and social skills are addressed. Parenting support and our open door approach allows very positive home- school relationships</p> <p>Barriers to learning identified early and interventions in place. Systems measure impact and value for money is assessed. Strengths and Difficulties Questionnaires and Case Studies, Case notes monitored by Line managers FSC/SENDCO. Clusters for speech and language TA, ELSA and Sendco. Supervision for TAF lead –high number of TAF’s led and CIN and CP cases.</p>
<p><u>Attendance and Punctuality</u></p>	<p>£ 4500</p> <p>Administration time</p>	<p>To ensure children arrive on time and are not missing out in term time.</p> <p>Occasional collection (where parents are unwell, by arrangement with Family Support Co-ordinator who collects in her car).</p> <p>Liaison with Education Welfare Officer who discusses cases and if further support from their service is required.</p>	<p>The Head Teacher and Family Support co-ordinator meet to consider actions needed to support or sanction families if attendance is a problem. Support being the first priority. This information is derived from daily basis reasons for absence is recorded and attendance has been flagged by Family co- ordinator and Mrs Birkett in the school office. The monitoring and assessment actions needed to improve are communicated to the</p>

			EWO who attends as requested.
<u>Social Emotional and Mental Health of pupils</u>	£ 1000	Mindfulness Training Life bus /strides NSPCC Sticks and Stones – bullying drama. Targets Self- esteem, self -awareness and social skills Play therapy, nurture groups art therapy, bereavement and counselling where needed	Awareness of issues when they need to ask for help. Children across the school develop attitudes that demonstrate caring attitudes and an inclusive ethos. Resilience to persevere and overcome their challenges.

Total PPG received	£120,540.00
Total PPG expenditure	£120.592.00
PPG remaining	N/A