

Pupil premium grant expenditure: Report to Governors and Parents 2018-2019



Overview of the school

Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll	362
Total number of pupils eligible for PPG	102
Amount of PPG received per pupil	£ 1320 per pupil £1900(Looked after children CLA)
Total amount of PPG received	£137,875

Summary of PPG spending 2018-2019

Objectives in spending PPG:

Improved transition for Reception children on entry, from Nursery school: targets set from the start, moderating outcomes for those families and children, with families in receipt of pupil premium. Speech and Language Communication Needs (Wellcomm assessments and targeted intervention from Specialist TA and referrals to SALT (Speech and Language Therapist)).

Resources are allocated according to the children's needs, with interventions including deployment of staff and specialist provision, in every year group. Well-being, social skills and Emotional Literacy Support Assistant (ELSA), Nurture support is targeted across the classes where need is identified.

Disadvantaged families are supported to help children across the school meet their academic potential, supporting the wellbeing of parents and children in challenging situations. Family Support and Safeguarding Lead supports families in Poverty with debt, housing, parenting skills (123 magic) family stress, domestic violence and support with social care agencies,

ICT new hardware and software, engaging children through Computer technology. Whole school subscriptions and individual barriers targeted e.g. dyslexia and dyscalculia. Functional skills (NESSY, 123 Maths, Bug Club etc)

Enrichment – offering positive outside learning experiences and creative opportunities, including specialist PPA Teachers (drama and arts), thinking skills project, sensory garden and choir including opportunities to perform in the local community as well as at larger events like Young Voices at Manchester Evening News Arena.

Summary of spending and actions taken:

Winsford Education Partnership Clusters, Leaders, Co-ordinators and Pupil Forum where children share best practise and aspirations for the Town and its schools are auctioned collectively.

Coffee and cake-to share learning in foundation stage. Parent Workshops to support parents in helping their children learn.

Training for staff to improve Phonics and Literacy Consultant support. Creative Curriculum Consultant.

Governors work closely with the school to challenge and support Teaching and Learning, they work with Middle leaders and the Leadership Team, coming in to school to celebrate events, open days, and the children's learning.

Communication to promote awareness of Pupil Premium Funding and encourage eligible families to sign up. New focus to target attendance issue-letters and supportive conversation with Family Support Co-ordinator and Head Teacher.

Social, emotional and mental health planning to include training and new resources to support resilience in our learners through specialist support. ELSA (Emotional Literacy support assistant) trained for self- esteem, behaviour support and 1:1 additional nurture time.

Outcomes to date:

Following the Siam's Inspection graded good with outstanding features (26.11.15) school continue to promote strong leadership, a rich RE curriculum, a strong set of Christian values embedded and celebrated across the school ethos. This is a priority in 2018-19 with Heartsmart embedded to enhance the RE and PSHCE curriculum.

Good links with the local Church - which was recently refurbished and now provides a place for children to go for worship and is now also used for class assemblies where parents are invited to attend to share in the work their child has done.

2018-19: This year the school has strengthened its links with Christ church, with collective worship being led weekly by the Vicar or the Church's youth workers and a club at lunchtime is held for those children who wish to attend.

A 'Through the Lens' Diocese inspection in academic year 2016 -17 reported that

'The pastoral care for vulnerable pupils, of whom there are many could hardly be bettered'

Also noted was the quality of teaching, pupil voice and ownership, progress from low starting points, middle leaders, TA deployment and an exciting curriculum with strengths from subject leaders. We strive to promote this with the Diocese and Disadvantaged work with a passionate Head Teachers who strives to tackle poverty and social deprivation.

Pupil Premium Review led by Systems Leader – January 2016 Local Head from a Cheshire East School who praised school for achievements on a first visit, noting Pupil Premium

spending has been targeted at barriers to learning, with explicit individual targets for specialist staff to work with children and families.

‘Resources are targeted at the children who are identified: provision is mapped to support children’

Pupil Premium Training is aimed at Senior Leaders, Teaching staff, Teaching Assistants and Governors we aspire so that.....

‘Parents will feel they can work in partnership with the school to benefit their children’

In 2018-19 the Pupil Premium Lead and Senior Leadership Team are working with David Bell a consultant who supports school with the Achievement for All programme. In this project support is offered to targeted families who are identified as having a barrier to learning that can be addressed and supported by school. For example, the breakfast club has impacted on punctuality (lateness) and attendance and the nutritional wellbeing of children arriving fed and ready to learn in homes where income may be an issue. The children in this case study group (all in receipt of pupil premium) have improved academic success that is evidenced by this initiative.

School are actively involved with a research project with MMU looking at poverty and the working poor.

A small number of our most disadvantaged children have been working with the Poverty Truth Commission with the agenda of clarity of understanding of children on what poverty is and the impact is having of the lives of the children. They have also been involved in a drama production at the Storyhouse in Chester.

Record of PPG spending by item/project 2018-2019

Item/project	Cost	Objective	Outcome
<u>Sensory Garden</u>	£ 100	To promote a sense of well-being with nature	This provides a quiet reflective place to relax, to soothe the senses and take time out. The school council and caretakers help to maintain this.
Training for whole school - Teaching staff, TA's and governors	£ 450 £750 Consultant / Advisor Training Staff cover for classes 2 days	Education Advisors To improve writing outcomes across the school, spelling made fun and reading of words (Creative curriculum – creative writing links)	Writing progress is evidenced in the children's books and progress data. Phonics whole school provision has been audited and is timetabled for daily support in key stage 1. The school reports the Y1 phonic test results.
<u>Enrichment Opportunities</u>	£ 5,000 School visits and Residential subsidised for PP	To raise profile of subjects to inspire the children to be... scientists, artists, musicians, geographers, singers. Theatre workshops	Children share their love of learning in displays that celebrate their knowledge. The books for each subject area show clear progression in skills and understanding.

Curriculum enhanced by visitors and opportunities to perform	VIP days – exciting activities to inspire good behaviours (that improves learning)	Forest skills club invited children with PP. Sticks and Stones	Parents enjoyed all concerts Young Voices, Christmas Concert. End of Year and the Oscars for our Y6 leavers. Cohesion in the school community.
<u>ICT</u> New Tootoot and CPOMs software programmes Discovery education Espresso subscription 123 Maths programme NESSY programme for maths and spelling Hornet / Word wasp intervention book <u>Smaller Class Sizes</u> At the end of the Key Stages (EYFS and KS2)	Total £ 4582 £850 £895 £2347 £100 £240 £150 Additional Teaching Staff £50,000	To use ICT to promote skills across the curriculum.... Using Inclusive learning styles for all learners – opportunities for those who don't have technology at home. Passwords given so that children use programmes like Bug club and 123 maths, Nessy etc at home. To support the children before transition to high school and support with SAT's year groups.	Improved recording on the pastoral side to improve communication around any safeguarding issues. Tootoot launched in Autumn 2018 allowing children to express their worries and fears which staff can then respond to immediately and resolve any problems. Cross curricular video based learning for interactive whiteboards-so that children learn about the world through visual media. Engaging resources to target basic skills in spelling and maths skills Basic skills support-dyslexic friendly games to inspire children, especially boys to read. EYFS and Year 6 continue to be supported by Outstanding Teachers including Assistant Head.
<u>Specialist Staff</u> Speech and Language TA, ELSA, Nurture Practitioner , Full Time Sendco, and FT Family Support and Safeguarding Lead <u>CPD / Supply cover to enable training and shared practise</u>	£ 100,000 towards cost of Key personnel x 5 members of staff £1000	To ensure that good behaviour is maintained across the school and the children are settled to learn or nurtured when needed by staff with high quality skill set. WEP Training, CWAC courses and out of County conferences. Legislation updates so that updates for Staff to empower change to bring in new methods and	Parents know their children are safe, nurtured, and that their emotional development and social skills are addressed. Parenting support and our open door approach allows very positive home-school relationships Barriers to learning identified early and interventions in place. Systems measure impact and value for money is assessed. Strengths and

	Mental Health training Senco Emotional Literacy Support Assistant Training Nurture Practitioner Training (Mental Health)	resources from high quality training in all areas of pastoral care..... Safeguarding Speech and Language, Social Emotional and Mental Health in crisis or with risk factors- Coaching and Mentoring children.	Difficulties Questionnaires and Case Studies, Case notes monitored by Line managers FSC/SENDCO. Clusters for speech and language TA, ELSA and Sendco. Supervision for TAF lead –high number of TAF's led and CIN and CP cases.
<u>Attendance and Punctuality</u>	£ 4500 Administration time	To ensure children arrive on time and are not missing out in term time. Occasional collection (where parents are unwell, by arrangement with Family Support Co-ordinator who collects in her car). Liaison with Education Welfare Officer who discusses cases and if further support from their service is required.	The Head Teacher and Family Support co-ordinator meet to consider actions needed to support or sanction families if attendance is a problem. Support being the first priority. This information is derived from daily basis reasons for absence is recorded and attendance has been flagged by Family co-ordinator and Mrs Birkett in the school office. The monitoring and assessment actions needed to improve are communicated to the EWO who attends as requested.
<u>Social Emotional and Mental Health of pupils</u>	£ 1000	Mindfulness Training Life bus /strides NSPCC Sticks and Stones – bullying drama. Targets Self- esteem, self -awareness and social skills Play therapy, nurture groups art therapy, bereavement and counselling where needed	Awareness of issues when they need to ask for help. Children across the school develop attitudes that demonstrate caring attitudes and an inclusive ethos. Resilience to persevere and overcome their challenges.

Total PPG received	£137,875 April 2018
Total PPG expenditure	£138.412 Jan 2019
PPG remaining	£463