

PUPIL PREMIUM POLICY



WHARTON C.E. (CONTROLLED) PRIMARY SCHOOL

Reviewed by Staff and Governors

Approved by the Governing Board February 2019

PUPIL PREMIUM POLICY



WHARTON C of E PRIMARY SCHOOL

OVERVIEW

The Pupil Premium was introduced in April 2011, and paid by means of a specific grant based on 1 school census figures for pupils registered as eligible for FSM in reception to Year 11. For looked after children the Pupil Premium was calculated using the Children Looked After data returns. A premium has also been introduced for children whose parents are currently serving in the armed forces. This service premium is designed to address the emotional and social well-being of these pupils.

The Pupil Premium is additional to main school funding and it will be used by this school to address any underlying inequalities between children eligible by ensuring that funding reaches the pupils who need it most.

OBJECTIVES

1. The Pupil Premium will be used to provide additional educational support to improve the progress and to raise the standard of achievement for these pupils.
2. The funding will be used to narrow and close the gap between the achievement of these pupils and their peers.
3. As far as its powers allow the school will use the additional funding to address any underlying inequalities between children eligible for Pupils Premium and others.
4. We will ensure that the additional funding reaches the pupils who need it most and that it makes a significant impact on their education and lives.
5. Where Pupils are in the care of the local authority or a guardian that is different to their birth parent (e. g residency orders or special guardianship) the school can demonstrate provision for those allocated additional funding at the higher band. This is true also for children who are post adoption. Highly sensitive information that is shared only with those who need to know.

STRATEGIES

1. Pupil Premium will be clearly identifiable within the budget.
2. The Head Teacher, in consultation with the Pupil Premium lead Mrs. K Williams and the Governors and Staff, will decide how the Pupil Premium is spent for the benefit of entitled pupils.
3. The school will assess what additional provision should be made for the individual pupils.
4. The school will be accountable for how it has used the additional funding to support the achievement of those pupils covered by the Pupil Premium and the Head Teacher will report to the governing body and parents on how effective the intervention has been in achieving its aims.
5. In 2019 a more detailed account of this has been compiled to share alongside the expenditure document. See Pupil Premium Expenditure and Pupil Premium Strategy 2018-19.

6. The outcomes for SATs reporting will be added each July to show outcomes for those with Pupil Premium funding.
7. Since September 2012, we have published online information about how we have used the Premium. Each year we show the expenditure linked to the main areas of need. This can be linked to both their academic attainment and the pastoral wellbeing of the child. The locality of the school has been proven to show a high level of deprivation. A considerable amount of the budget covers additional Teachers in key age ranges (on entry, Year2 or Year 6). It also supports the work of the full time Family Support and Safe guarding lead and Sendco where disadvantaged pupils have SEN needs and pastoral staff including Emotional Literacy Support Assistant (ELSA) and behavior and therapeutic support. Children learn best when settled to learn (emotionally).
8. We will ensure that parents, governors and others are made fully aware of the attainment of pupils covered by the Premium.
9. We will seek to further develop strategies and interventions which can improve the progress and attainment of these pupils.
10. We will track the impact of the strategies put into place through the funding to ensure that we can show the value that has been added to the education of the entitled children. We are constantly monitoring, evaluating and reviewing the success of the impact of the pupil premium funding.

OUTCOMES:

This policy will play an important part in the educational development of the individual pupils who are entitled to the Pupil Premium. We will ensure that these pupils are treated equally and as favourably as others and that the additional funding is used well to address the challenges they face. The school will use the additional funding to promote the achievement and progress of all entitled pupils. Through wise use of this additional funding we are fully committed to ensuring that the individual needs of each entitled child are met.

In April 2016 a Pupil Premium Review was carried out by a local Head Teacher whose role was to support the school in the tracking and accounting for progress and this included 2-3 days (visit and analysis of online and school practice and policy around the specific needs of the school and the community it serves. Commissioned by the school at the time this resulted in action planning and effective practice so school can strive for stronger performance.

The Pupil Premium designated lead has attended a PP Conference in London with the previous Head and the National Education Trust training at Salford University 'Using the pupil Premium to narrow the gaps'. She is familiar with the research of The Sutton Trust and the Education Endowment Foundation Teaching and Learning Toolkit. The National picture of how to narrow the gaps and use effective intervention is considered as evidence based practice to raise standards in our school.

As a result of this review and as a result of this additional funding which has increased in recent years to support those with disadvantaged circumstances, these children will make better progress and achieve higher standards that would have been likely without it. (Policy updated January 2019)

To be reviewed by the Governing Board Spring 2021