Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

- Access to English, Maths, Phonics, supported by Bug Club, MyMaths.

- Pupils may be sent home with work packs to complete in the first instance.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We aim to teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, access to equipment at home for practical subjects may be limited to those in school. Where possible we will try to provide the necessary resources. Interventions with bespoke support may not be in line with the level of support available in school.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

EYFS	Short, sharp activities will be provided and can be worked through at your child's own pace. Activities will be active and play based wherever possible.
Key Stage 1: 3hrs Key Stage 2: 4hrs	Activities provided will be a mixture of technology based interaction and unplugged activities in line with curriculum skills, knowledge and objectives. Teachers will provide a basic overview of the day to support parents. PE/exercise, BBC learning and unplugged activities are all integral to maintaining mental health and well-being.

Accessing remote education

How will my child access any online remote education you are providing?

- School spider
- Google classrooms – when available
- Oak National Academy
- BBC Education resources as appropriate
- Vale Royal School Sports Partnership, on line challenges
- Pre-recorded sites and instructions

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Please contact admin@wharton.cheshire.sch.uk or bursar@wharton.cheshire.sch.uk If you require more information about lending a laptop or accessing additional data

- Parents will be expected to sign a user agreement for any equipment loaned from school. This user agreement can be found on the website

- If pupils require printed materials, parents can request this via the class email account, e.g. pearclass@wharton.cheshire.sch.uk

- Pupils can drop paper copies back into school on an agreed date with the class teacher. Parents can upload and email documents to the class email account.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Some examples of our remote teaching approaches, all in line with resources/schemes used in school:

- pre-recorded stories or introductions to subjects/topics

- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers, BBC Bitesize)

- printed paper packs produced by teachers (e.g. workbooks, worksheets)

- textbooks and reading books pupils have at home

- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences as decided by the class teacher and uploaded daily through school spider

- Bug Club

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- Pupils are expected to log in daily to access remote learning

- Packs are provided for those who need them

- There is an expectation for parents to support home learning, for example, setting routines to support your child's education. Teachers will upload a timetable to support parents with this.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns? How will you assess my child's work and progress?

- Teachers will monitor work daily and feedback via email and the comment box. Staff will also make weekly welfare checks and this may be more often if required to support feedback
- If children are not engaging in learning, teachers will contact parents to offer support and work towards a solution. SLT, designated safeguarding and welfare officer will be informed.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Children identified on the school SEN register will receive support from class teachers and the SENDCO. Where possible interventions will continue to take place, either in school if invited in or with packs sent home, e.g. Speech and Language support. Welfare calls will take place at least weekly.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

- If your child is self-isolating daily activities will be provided via school spider, or a pack can be printed off if necessary.

- The monitoring and feedback of work may not be by the class teacher.

- Staff will monitor work daily and feedback via email and the comment box. Staff will also make weekly welfare checks and this may be more often if required to support feedback, and any other additional need, for e.g. if the child is vulnerable, SEN, young carer, open to social care, etc.