

KEY – QF units followed a number = Questful units. CWAC units followed by a termly link = reference to non-statutory scheme of work 2019/23. H4S =humanism for schools found at Understanding Humanism website <https://understandinghumanism.org.uk/> (xxxx) Numbers in brackets refer to the new 2024 CWAC statutory essential content standards.

Key ways of living & believing	Christianity	Islam	Judaism	Hindu Dharma	Sikhi	Humanism	Worldviews	Free choice
Year group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2		

EYFS Timings:6 terms Christianity:&other religious/Non religious worldviews based on ELG

*Eid and Divali – now statutory to cover in EYFS.

EYFS	Why are we all different and Special? QF EYFS Unit 1 (EYFS 7) AND/OR What makes a good friends? QF Unit 8 (EYFS 7)	How do Christians celebrate Jesus’ birthday? QF EYFS 4 (EYFS2, 4, 8)	Why do people believe that Jesus is special? QF EYFS Unit 3 (EYFS 3,6)	Why do Christians believe that Easter is all about Love? QF EYFS Unit 7(5,6)	What is prayer? QF EYFS 10 (EYFS 7,8) Buddhism, Islam & Judaism)	What makes a place holy? QF EYFS 9 (cross religious)
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Timings Key Stage 1:6 term Essential Content standards numbered 9-31

Christianity :2 terms, Islam : 1 term, Judaism: 1 term, Humanism : ½ term, comparing world view for in the Beginning: ½ term, Free choice 1 term

Year 1	What does the story of creation teach people? What do people with similar and different worldviews believe about how the world was made? & add in how we should look after it. St Francis & Sir David Attenborough Add in Humanism QF Unit 1.2	Why is baptism special? How do people welcome babies? What does it mean to belong? How do Christians welcome baby Jesus? QF Unit 1.7 (12, 18, 24) Hindusim, Islam, Sikhi, Humanism	What did Jesus teach people about God’s love Why did Jesus tell stories? (Focus on Go Samaritan, Lost sheep and the great feast. QF EYFS unit 6 (9, 10, 13)	What do you think is the most important part of the Easter story? QF Unit 1.5 (10, 13)	How and why are Allah and Muhammed(pbuh) important to Muslims believe about God? CWAC Yr 1, Summer 1 (15)	How did Muslims celebrate new beginnings? What is a Muslim marriage ceremony like? CWAC YR 1Summer 2 (16,17,19)
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	(11, 24, 29, 30, 31)					
Year 2	Why is the bible such a special book? What other special books do people have and follow? QF Unit 2.1 (14,16,20)	How do Jewish people remember their history? How do Jews show their faith through practices and celebrations? CWAC Yr2 Autumn 2	What does this story teach people about God? (focus on Esther Purim) QF Unit S3 Old Testament stories (21,23)	How do symbols help us to understand the Easter story? QF Unit 2.4 (13)	What is Humanism? What do Humanists think a good life is all about? H4S (24,25,26,27,28)	Why are Holy buildings important to people of faith? NB focus on Church & the synagogue. QF Unit 2.5 use selectively (12,21,22)

Timings lower Keys stage 2 Year ¾ 6 terms – Essential contents standards numbered 32-55
Christianity 2.5 terms; Hindu Dharma 1 term; Islam ½ term; Judaism ½ term; Humanism ½ term; Free choice ½ term
Highly recommend comparing world views: 1/2 term.

Year 3 AND 4 Year A	How do Hindus view God and celebrate Diwali? How do Hindus worship? CWAC YR3 Summer 1 Year 4 Summer 1 (38,39,40,41,42)	Christmas: Why is Jesus described as the light of the world? (bring in the saviour, Emmanuel, messiah) QF unit 4.2 (32,33,34) In addition touch on the Trinity in this half term.	Which rules should we follow? QF Unit 3.5 (36,45,49)	Is the cross a symbol of sadness or joy? QF Unit 3.4 (33, 34, 35, 36) CF UC 2a.5	How and why do Jews worship? CWAC Yr 4 Autumn (48,49, 50, 51)	How do humanists understand the world in which they live? How should I live? Understanding Humanism units 3 4-7+ (52,53,54,55) Also see CWAC materials
Year 3 AND 4 Year B	How do Muslims worship? CWAC yr 3 Summer 2	Comparative world views: God What is my point of view about God and why do people have belief in God?	How does/did Jesus change lives? QF unit 3.3 (35,36,37)	A story of betrayal or trust? What can Christians take from the Easter story?	Are all churches the same? Global church Are all places of worship the same? Gurdwara, mosque, church, synagogue	How does having faith affect a Hindu person's life? See CWAC summer 2 See QF Unit 6.7 just teach afterlife and Ghandi (41,42)

	(43,44, 45, 46, 47)	9Character and nature of God? See QF unit 6.6 and CWAC yr 3 Summer 1 for material to adapt (look at highly recommended section of outcomes) Nobody stand nowhere, also Humanist H4S Tie in the Trinity at Christmas)		QF Unit 4.4 (35,36)	Qf Unit 4.5 (36,38,47,50,51)	
Timings Upper Key stage 2; Year 5&6 ; 6 terms – essential content standard numbered 56-86 Christianity 1.5 terms; Islam 1 term; Sikhi 1 term; comparing Worldviews on diversity ½ term; comparing Worldviews on Science & Belief; ½ term; Equality and Justice ½ term; Free choice 1 term.						
Year 5	How and why do Christians read the Bible? QF Unit 5.1 (60) Includes other sacred texts Torah, Bhagavad-Gita, Guru Granth Sahib)	How is Christmas celebrated around the world? QF Unit 5.7 Cross reference UC2b.4 (56,60)	What Sikhi beliefs are important to Sikhs? Why is community & equality important to Sikhs? CWAC PPTs 1, 4, 5 CWAC yr 5 Spring 1 (67,70,71)	Why do Christians believe that Easter is a celebration of victory? QF Unit 5.4 (56, 57,58,61)	How is Muslim belief demonstrated through family life? CWAC Yr 5 Autumn 2 (62,63)	Why are the 5 pillars important to Muslims? (include the story of Islamic aid) CWAC Yr 5 Autumn 2 &PPTs (62,64,65,66)
Year 6	Diversity unit What does it mean to be anti-racist? What does it mean to live in a	How does having faith affect peoples lives? QF Unit 6.7 (60,61)	How do Sikhs worship? CWAC PPTs 2,3,6 CWAC Yr 6 Spring 1 (67,68,69,72)	Is death an end or a beginning? Loss death& Christian hope QF Unit 5.6 UC 2b.7 (57,40 and 42)	Science and Belief Are Humanist&Chrisitan ideas about Creation conflicting or complimentary? Does evolution disprove Genesis? UC 2b.2	Equality and Justice How do people of faith and no faith work together for a fairer and more just society? ADAPT CWAC FREE CHOICE UNIT.

	<p>religiously diverse world? CWAC PPTs 73,74,75)</p>	<p>Include WF people in the unit aswell</p>		<p>Includes Hindu Dharma, Islam, Humanism</p>	<p>https://understandinghumanism.org.uk/area/human-beings/ (59,76,77,78,79,80)</p>	<p>https://www.natre.org.uk/about-natre/projects/anti-racist-re/ https://www.bbs.co.uk/bitesize/articles/zvbp7nb https://www.equalityhumanrights.com/equality-act-2010/your-rights-under-equality-act-2010/religion-or-belief-discrimination (81,82,83,84,75,86)</p>