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*Eid and Divali – now statutory to cover in EYFS. Why are we all different and Special? Unit 1 (EYFS 7) AND/OR What makes a good friends? QF Unit 8 (EYFS 2, 4, 8) (EYFS 3,6) (EYFS 3,6) (EYFS 2, 4, 8) (EYFS 2, 4, 8) (EYFS 2, 4, 8) (EYFS 3,6)		Summer 2		Summer 1							
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Add in Humanism									ugh		
<mark>Humanism</mark> 1994									ugn		
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										QF Unit 1.2	

	(11, 24, 29, 30, 31)					
Year 2	Why is the bible	How do Jewish	What does this	How do	What is Humanism?	Why are Holy buildings important to
	such a special	people	story teach	symbols help	What do Humanists think a good	people of faith?
	book?	remember their	people about	us to	life is all about?	
	What other	history?	God?	understand the		NB focus on <mark>Church</mark> & the
	special books do	How do Jews	(focus on Esther	Easter story?	H4S (24,25,26,27,28)	synagogue.
	people have and	show their faith	Purim)			
	follow?	through	QF Unit S3 Old	QF Unit 2.4		QF Unit 2.5 use selectively
	QF Unit 2.1	practices and	Testament	(13)		(12,21,22)
	(14,16,20)	celebrations?	stories (21,23)			
		CWAC Yr2				
		Autumn 2				

Timings lower Keys stage 2 Year ¾ 6 terms – Essential contents standards numbered 32-55

Christianity 2.5 terms; Hindu Dharma 1 term; Islam ½ term; Judaism ½ term; Humanism ½ term; Free choice ½ term

Highly recommend comparing world views:1/2 term.

Year 3 AND 4

How do Hindus Christmas: Why Which rules Is the cross a How and why do Jews worship? How do humanists understand the

Year 3 AND 4	How do Hindus	Christmas: why	wnich rules	is the cross a	How and wny do Jews worship?	How do numanists understand the
	view God and	is Jesus	should we	symbol of		world in which they live? How
Year A	celebrate	described as the	follw?	sadness or joy?	CWAC Yr 4	should I live?
	Diwali? How do	light of the			Autumn	
	Hidus worship?	world?	QF Unit 3.5	QF Unit 3.4	(48,49, 50, 51)	Understanding Humanism units 3 4-
	CWAC YR3	(bring in the	(36,45,49)	(33, 34, 35, 36)		7+
	Summer 1	saviour,				(52,53,54,55)
	Year 4 Summer 1	Emmanuel,		CF UC 2a.5		
	(38,39,40,41,42)	messiah)				Also see CWAC materials
		QF unit 4.2				
		(32,33,34)				
		In addition				
		touch on the				
		Trinity in this				
		half term.				
Year 3AND 4	How do Muslims	Comparative	How does/did	A story of	Are all churches the same? Global	How does having faith affect a
Year B	worship?	world views: God	Jesus changes	betrayal or	<mark>church</mark>	Hindu person's life?
		What is my point	lives?	trust?		
	CWAC yr 3	of view about God		What can	Are all places of worship the	See CWAC summer 2
	Summer 2	and why do	QF unit 3.3	Christians take	same? Gurdwara, mosque,	See QF Unit 6.7 just teach afterlife
		people have belief in God?		from the	church, synagogue	and Ghandi
		beller in Gou?	(35,36,37)	Easter story?		(41,42)

(43,44, 45, 46,	9Character and		Qf Unit 4.5	
47)	nature of God?	QF Unit 4.4		
		(35,36)	(36,38,47,50,51)	
	See QF unit 6.6			
	and CWAC yr 3			
	Summer 1 for			
	material to adapt			
	(look at highly			
	recommended			
	section of			
	outcomes)			
	Nobody stand			
	nowhere, also			
	Humanist H4S Tie			
	in the Trinity at			
	Christmas)			

Timings Upper Key stage 2; Year 5&6; 6 terms – essential content standard numbered 56-86 Christianity 1.5 terms; Islam 1 term; Sikhi 1 term; comparing Worldviews on diversity ½ term; comparing Worldviews on Science & Belief; ½ term; Equality and Justice ½ term; Free choice 1 term.

Year 5	How and why do	How is	What Sikhi	Why do	How is Muslim belief	Why are the 5 pillars important to
	Christians read	Christmas	beliefs are	Christians	demonstrated through family	Muslims?
	the Bible?	celebrated	important to	believe that	life?	(include the story of Islamic aid)
	QF Unit 5.1 (60)	around the	Sikhs? Why is	Easter is a		
		world?	community	celebration of	CWAC Yr 5	CWAC Yr 5 Autumn 2 &PPTs
	Includes other		∧ equality	victory?	Autumn 2	(62,64,65,66)
	sacred texts	QF Unit 5.7	important to		(62,63)	
	Torah,	Cross reference	Sikhs?	QF Unit 5.4		
	Bhagavad-Gita,	UC2b.4	CWAC PPTs 1, 4,	(56, 57,58,61)		
	Guru Granth	(56,60)	5			
	Sahib)		CWAC yr 5			
			Spring 1			
			(67,70,71)			
Year 6	Diversity unit	How does	How do Sikhs	Is death an end	Science and Belief	Equality and Justice
		having faith	worship?	or a beginning?		
	What does it	affect peoples		Loss death&	Are Humanist&Chrisitan ideas	How do people of faith and no faith
	mean to be anti-	lives?	CWAC PPTs	Christian hope	about Creation conflicting or	work together for a fairer and more
	racist? What		2,3,6		complimentary? Does evolution	just society? ADAPT CWAC FREE
	does it mean to	QF Unit 6.7	CWAC Yr 6	QF Unit 5.6	disprove Genesis?	CHOICE UNIT.
	live in a	(60,61)	Spring 1	UC 2b.7	UC 2b.2	
			(67,68,69,72)	(57,40 and 42)		

	ously se world? C PPTs Include WF people in the unit aswell	Includes Hindu Dharma, Islam, Humanism	https://understandinghumanism. org.uk/area/human-beings/	https://www.natre.org.uk/about- natre/projects/anti-racist-re/
73,74	,75)		(59,76,77,78,79,80)	https://www.bbs.co.uk/bitesize/articles/zvbp7nb
				https://www.equalityhumanrights.c om/equality-act-2010/your-rights- under-equality-act-2010/religion-or- belief-discrimination
				(81,82,83,84,75,86)