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|  | **Autumn** | | **Spring** | | **Summer** | | |
| **Yr** | **NC objective** | **Enquiry question** | **NC Objective** | **Enquiry question** | **NC Objective** | **Enquiry question** |
| Y1 | Study the school and its grounds, key human and physical features. Simple maps, compass directions, directional language left right, near, far etc. | Journeys  Where will the penguin take us?  **Lost and Found**  **Chester cathedral.** | **x**  **History focus** | **x**  **History focus** | . Study of the local area – changes within living memory. Local shops and buildings. Aerial maps/photographs and plan perspectives. | Where I live  How can we explore our local area past and present?  **Local walk – local buildings** |
| Y2 | Name and locate 4 countries and capital cities of UK. Basic human and physical features. Compass directions to show route of Queens handbag. | What Should we remember in the UK?  **The Queens Handbag**  **Nantwich Museum** | Name and local worlds 7 continents and 5 oceans.  Identify location of hot and cold areas of the world. North and south poles. | Journeys and Explorers  How can we explore the world and beyond?  **Poles Apart**  **We are explorers - streets around our school** | Revisit in context:  name and local worlds 7 continents and 5 oceans. Name and locate 4 countries and capital cities of UK. | Habitats  How can we compare habitats near and far? How are lower moss woods the same/ different to Daintree Rainforest?  **Where the forest meets the sea. Lower Moss wood** |
| Y3 | Name and locate geographical regions of UK. Human and physical features. 8 points compass. North west as regional study. | Rock Stars  Is the UK the same all over? Do rocks influence the landscape?  **Pebble in my pocket**  **The street Beneath my feet**  **Rock walk in the local area** | X  Rivers and types of settlements. Land use patterns. | X  When would you rather live? Stone Age, Bronze Age or Iron Age?  **Stone Age Boy**  **Beeston** | X  Physical geography – importance of rivers, mountains etc.  8 compass points. | X  Early City Builders  What did all four ancient civilisations have in common?  **Westlandia**  **Liverpool World Museum** |
| Y4 | Europe study focussing on environmental regions, counties and major cities. 8 points compass. Human and physical features. | Are we Still part of Europe?  **The Iron Man**  **Local walk – what would the iron man eat? Where is our local iron?** | X  Influence of human and physical features on ancient Greeks, natural resources such as water, energy, food and minerals etc. | X  How has Europe changed?  Ancient Greece | X  Disasters in the geographical world. The water cycle, flooding. Volcanoes, Earthquakes. | X  Disasters  Was it a disaster that the romans invaded?  **Escape from Pompeii**  **Grosvenor Museum** |
| Y5 | X | X  Who got what in the struggle for the Kingdom of England? | USA and Canada. Environmental regions of N America. Major cities. Physical features inc Great Lakes/Niagara Falls.  Time zones. | How are the USA and Canada the same or different?  **Queen of the Falls**  **Manchester Museum of Science** | X | X  How were the Mayans more or less advanced than Britain in 900AD?  **The Chocolate Tree**  **Jodrell Bank** |
| Y6 | X | X  Is it ever right to fight?  How have the wars impacted on Greater Manchester?  **Salford War Museum – how has area changed?** | South America. Climate zones, biomes, vegetation belts. Identify the position importance of longitude, latitude, Equator, Tropics of Cancer, Capricorn, etc. | Darwin Discoveries  Is South America the same all over?  **Darwin’s Notebook** | Residential visit – use a variety of maps inc OS maps top identify residential area. | Moving on…  High school visits and residential. |

**Geography Curriculum Coverage – Wharton C of E Primary School**